

Tefft Middle School Home of the Trojans!

Moving all students forward - whatever it takes...Together!



A Tefft student is

- ✓ Always prepared.
- ✓ Create goals.
- ✓ Have respect for himself, the school, and others.
- ✓ Always improving.
- ✓ Keep information well.
- ✓ Get results.

Learn like a champion!
Works hard to success!
Doesn't accept failure,
only success!



7th Grade Block of Humanities Spanish Language Arts and Social Studies 2024-2025 Syllabus

Miss Ana Lafuente Boix analafuenteboix@u-46.org
Ms. Liliana Femat Bernal lilianafematbernal@u-46.org
Ms Leticia Yera leticiayera@u-46.org
Mr Alfredo Bizzocchi analafuenteboix@u-46.org
Manuel Serrano manuelherrero@u-46.org

(Best way to communicate)

COURSE DESCRIPTION

The Humanities block is made up of Social Studies and Language Arts subjects in Spanish. During the 7th-grade Humanities block, students will develop a vital perspective on Social Studies and Language Arts in Spanish as they approach their secondary education and the large number of courses available in it.

7th-grade Social Studies students will develop their geographic skills and tools in order to compare cultures from around the world and at different times. Students will use these skills specifically to explore the geographies and cultures of Europe, Latin America, Sub-Saharan Africa, the Middle East, and Asia. The skills students develop in 7th-grade Social Studies directly prepare them for the study of United States History in 8th grade. Spanish Language Arts students will develop their skills and tools to demonstrate good use of grammar and language, read carefully to quote and infer, present and respond to different types of information, and produce clear and coherent writing without misspellings. The course is divided into four fundamental units:

- Unit 1 Narrative Texts
- Unit 2 Expository Texts
- Unit 3 Argumentative Texts
- Unit 4 Literary Analysis

CLASSROOM EXPECTATIONS

- ✓ Act according to our Tefft CaReS: **Be caring, be responsible, be safe.**
- ✓ Be on time and seated when the bell rings
- ✓ Always maintain a respectful demeanor
- ✓ Rise hand to ask or answer questions
- ✓ Cell phones must be turned off/silenced or put away during class
- ✓ Food/drinks/gum will not be allowed
- ✓ Be prepared with all materials, including homework

COURSE MATERIALS

- ❑ Electronic Textbook of Social Studies: Geography and Cultures of the World
- ❑ Chromebook (charged)
- ❑ Composition notebook
- ❑ Pencils/pens, highlighter, and headphones.
- ❑ Any materials the teacher requests for specific lessons

RESOURCES FOR STUDENTS AND PARENTS

1. Tefft Middle School Website: <https://www.u-46.org/Domain/55>
2. District U-46 Website: <https://www.u-46.org/Domail/4>
3. Log in to Clever <https://clever.com/schools/> to access district-provided applications, including Khan Academy for Official SAT® Practice and Naviance (for career search).
3. HERO Has real-time updates on positive behaviors and tardiness (<https://access.heropowered.com>).
4. Chromebook: The Chromebook is essential for the course. Make sure you always have a charged battery.

SPECIFIC ACTIVITIES OF THE COURSE

To demonstrate that course standards have been met, students will need to:

1. Participate in class activities (take notes, contribute to group work, complete class assignments, ask questions, etc.)
2. Complete assigned homework as needed to practice, improve, and demonstrate learning.
3. Use formative assessments to track learning progress by identifying strengths and weaknesses with course content.
4. Complete all assessments (formative and summative).
5. Create and follow a plan for improvement when little or no understanding of the learning objectives is demonstrated.

STUDENT EVIDENCE / EVALUATION

In both 7th Grade Social Studies and Spanish Language Arts, Standards-Based Learning and Assessment (SBLA) will be used to measure student proficiency on a set of standards for the level degree / content. Standards-based assessments demonstrate that students have the knowledge and skills necessary to be successful in the next course, grade level, and ultimately for college / career. The assessments will measure the progress of students as they acquire more complex academic concepts. Evidence of the learning process (formative activities) and evidence of learning (summative activities) can be carried out in various ways, for example, assignments, investigations, projects, exams, etc.

COMPETENCE SCALE

Rubrics will be used to determine the level of proficiency of students in the different standards. The school district scale of 0-4 will be used. Rubrics are attached to the job or activity to be done. In general, the evaluation scale follows the following criteria:

Score	What does it mean?
4 = Mastery	Demonstrate the ability to apply extended thinking to the skills and knowledge of the standard.
3 =Competent	Demonstrate skills and knowledge of the standard.

2 = Basic	Demonstrate a basic understanding of the skills and knowledge of the standard.
1 = Below (Basic Level)	Demonstrate below basic level understanding of the standard. May demonstrate deficits in skills and knowledge.
0 = No evidence	There is insufficient or lacking evidence of learning to assess the standard at this time.
NE = No valued	This standard has not been evaluated at this time.

DETERMINATION OF THE SEMESTER GRADE

Infinite Campus is used to communicate students' proficiency in each assessment, overall reporting strand, and the predicted semester letter grade. The semester letter grade will be informed by the student's learning proficiencies throughout the semester.

Mastery of standards leads to mastery of the reporting strands, which in turn leads to mastery of the course.

70% - Summative Assessment Scores

20% - Formative Assessment Scores

10% - Intentional Practice Scores

POLICY FOR RETURNING AN EXAM

In the event that they were absent for any of the summative assessments, it will be marked as "missing" or "not assessed" on Infinite Campus until completed. Students have five school days to take the missing assessment. Remember that if you do not have all the evaluations, you will not be able to check the student's understanding, and it could cause the student to fail.

RETAKE EVALUATIONS

Students will have the opportunity to retake the assessment test to demonstrate higher levels of learning. This opportunity may be suggested by the teacher or student but will always be at the teacher's discretion. A test may be retaken as long as the requirements indicated by the teacher are met in a timely manner.

After a reevaluation, the grade on Infinite Campus will be updated to the highest.

LATE WORK SUBMITTED

Any work that the student presents late, must be within the period of the semester. Once the semester is closed, no work will be accepted.

ADDITIONAL CREDITS / INCENTIVE POINTS

To ensure that grades reflect student progress and achievement of standards, no additional points or class incentive points will be awarded. The vision of School District U-46 is that behavior and participation will be reported separately from academic achievement and is not a component of a student's academic grade.

DETERMINATION OF RATING

Infinite Campus is used to communicate the results of the students in each assessment, the general report of the study areas of the course and the grade in letters expected for the semester. The semester grade will be reported through letters according to the student's learning abilities during the semester. Mastery of the standards leads to mastery of the informed study areas, which in turn leads to mastery of the course.

- Standards-based rubrics will be used to determine the proficiency level of students, on a 0-4 scale for standards and individual assessments.
- A letter grade of anticipated progress will be calculated for each area of study reported on Infinite Campus using the average of each of the proficiency scores in the area of study.
- In Infinite Campus, an expected letter grade will be calculated for the course semester, through the average of each reported study area.
 - The equitable incremental rating scale for determining a letter grade is detailed below.

Incremento Equitativo Calificación	
A	3.21 - 4.00
B	2.41 - 3.20
C	1.81 - 2.40
D	0.81 - 1.80
E	Memos de 0.80

DISHONESTY POLICY / ACADEMIC PLAGIARISM

Academic dishonesty refers to cheating, copying, plagiarizing, or presenting someone else's work as your own through verbal, written, graphic, electronic, or other means. Students found to have been academically dishonest are subject to disciplinary action. Consequences depend on the severity of the infraction, the number of infractions, the impact on other students and teachers, and the curriculum. Academic dishonesty affects the learning process and will not be allowed.

ASSISTANCE

The biggest key to success is class attendance. Please make sure your child attends school every day unless he/she is ill. Time used for vacations or sports trips during the school year will be marked as unexcused absences. All work must be done and turned in upon your return to the classroom. Contact the school each time your child is absent and notify the teachers in advance of unexcused absences.

PARENTS TEACHER CONFERENCE

Four meetings are scheduled within the 24-25 school year from 5 to 7:30 pm, so parents know their child's academic and disciplinary performance. These meetings are led by your students and supported by the teacher.

Please sign and return this form before August 23, 2024.

I have read the course syllabus and I have understood the following:

- The Humanities block will be evaluated by qualification by standards.
- The grades will not be an average grade for the subject, they will be the set of evaluations of all the standards considered as objectives and will be calculated by the teacher at the time the grades should be published.
- I have understood the meaning of the grades.
- Summative and formative assignments can be handed in or corrected again as long as it is agreed with the teacher earlier in a conference. The student will need to complete additional work before the work is made up and the due date will be determined by the teacher.
- You can check that the student's work has been submitted on Infinite Campus. Both parents and students have an account.
- Punctuality, and respect for oneself, others and the school will be necessary for the student to be successful in the Humanities block.

If you have any questions about your students, feel free to contact the teacher.

Father / Mother / Legal Guardian _____

Signature of Father / Mother / Legal Guardian _____ Date _____

Student's name _____

Student's Signature _____ Date _____